A STUDY ON ADMINISTRATIVE BEHAVIOUR OF HEAD MASTERS IN HIGHER SECONDARY SCHOOLS IN TIRUVALLUR DISTRICT

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ABSTRACT
This study examined administrative behavior of headmasters working in higher secondary schools in Tiruvallur district. This study adopted survey method of research participants were 42 various school headmasters in Tiruvallur district, The Research Instruments used for data collection was administrative behavior rating scale prepared by S.Sathiyagirirajan tested at 0.05 and 0.01 level of significance. The findings indicated that the low level of Administrative Bahaviour of Head Masters working in higher secondary schools is 16.66%, High level is 16.66% and Moderate level is found to be 66.66%. Hence the Administrative Bahaviour of Head Masters working in higher secondary schools is Moderate.

Keywords: Administrative Behavior, Head Masters, Survey, Sampling.

INTRODUCTION
The concept of dynamic knowledge is being powerful in whole over the world and it is proved fact that knowledge is the developing concept. The criteria of truth and pure facts, is changing day by day. So we cannot drawn last boundary line in the subject of the fullness of knowledge of any field. The edge of development is always opened. Related to the above mentioned thought, it is a need base programme to incorporate the positive concepts of renewal, developmental, dynamical etc. in the present educational environment to preserve this environment from spoilness. It is a big work based on the changing circumstances to develop educational environment according to the new education demand of society on the other hand it is also important to remove the problem of leakage from it. So the substance is that where as on the one side there has been corporate many components like computer base programme education, life skill education, population education, volume base education, development of curriculum and knowledge in schools. On the other side educational environments is also affected by the decreasing of eternal value. Many bad works are being reflected in our modern student like drunkard, slaughter, lack of patience, disinclination of duties etc.

ADMINISTRATIVE BEHAVIOUR
Educational administration approaches statesmanship when there are clearly formulated long-term policies and objectives, and when day by day activities and problems are dealt with under the guidance of the perspective given by such long term policies. - Grayson Kefauver

Administration is the capacity to coordinate many and often conflicting, social energies in a single organism, so clarity that they shall operate as a unity. -Brook Adams

STATEMENT OF THE PROBLEM
A Study on Administrative Bahaviour of Head Masters in higher secondary schools in Tiruvallur District

OBJECTIVES OF THE STUDY
1. To find out the level of Administrative Bahaviour of Head Masters working in Higher secondary schools.
2. To find out the level of Administrative Bahaviour of Male Head Masters working in Higher secondary schools.
3. To find out the level of Administrative Bahaviour of female Head Mistress working in higher secondary schools.
4. To find out the level of Administrative Bahaviour of Government school Head Masters working in higher secondary schools.
5. To find out the level of Administrative Bahaviour of Aided school Head Masters working in higher secondary schools.
6. To find out the level of Administrative Bahaviour of Private school Head Masters working in higher secondary schools.
7. To find out significant difference between Administrative Bahaviour of Head Masters working in higher secondary schools based on their Gender.
8. To find out significant difference between Administrative Bahaviour of Head Masters working in higher secondary schools based on their Location.
9. To find out significant difference among Administrative Bahaviour of Head Masters working in higher secondary schools based on their Type of school.
10. To find out significant difference between Administrative Behaviour of Head Masters working in higher secondary schools based on their Qualification.

HYPOTHESIS OF THE STUDY

1. The level of Administrative Behaviour of Head Masters working in Higher secondary schools is Moderate in nature.
2. The level of Administrative Behaviour of Male Head Masters working in Higher secondary schools is Moderate in nature.
3. The level of Administrative Behaviour of female Head Mistress working in Higher secondary schools is Moderate in nature.
4. The level of Administrative Behaviour of Government school Head Masters working in Higher secondary schools is Moderate in nature.
5. The level of Administrative Behaviour of Aided school Head Masters working in Higher secondary schools is Moderate in nature.
6. The level of Administrative Behaviour of Private school Head Masters working in Higher secondary schools is Moderate in nature.
7. There is no significant difference between Administrative Behaviour of Head Masters working in higher secondary schools based on their Gender.
8. There is no significant difference between Administrative Behaviour of Male Head Masters working in higher secondary schools based on their Location.
9. There is no significant difference among Administrative Behaviour of Head Masters working in higher secondary schools based on their Type of school.
10. There is no significant difference between Administrative Behaviour of Head Masters working in higher secondary schools based on their Qualification.

RESEARCH DESIGN

METHODOLOGY

The study was through normative survey method of research and it is most suitable for the present study.

SAMPLE

A stratified random sampling technique was adopted for the selections of Sample 42. Higher secondary schools Head Master were taken for the present study.

Table 1 Distribution of sample based on Gender

<table>
<thead>
<tr>
<th>GENDER</th>
<th>SAMPLE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>MALE</td>
<td>22</td>
<td>42</td>
</tr>
</tbody>
</table>

TOOLS USED IN THE STUDY

The following tools to be used for collecting the data.
Administrative Behaviour Rating Scale prepared by S. Sathyagirirajan

STATISTICAL TECHNIQUES

Suitable descriptive and inferential statistical techniques were used in the interpretation of the data to draw more meaningful pictures of results from the collected data. In the present study the following statistical techniques were used.

- MEAN.
- STANDARD DEVIATION.
- STANDARD ERROR MEAN
- CRITICAL RATIO.
- ANALYSIS OF VARIANCE.
- CORRELATION COEFFICIENT.

Table 2 Showing the Frequency and Percentage for the Variable Administrative Behaviour of Head Masters working in higher secondary schools

<table>
<thead>
<tr>
<th>Variable</th>
<th>No. of Samples</th>
<th>Range</th>
<th>Category</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Behaviour</td>
<td>42</td>
<td>Below 80</td>
<td>Low</td>
<td>7</td>
<td>16.66%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>80-134</td>
<td>Moderate</td>
<td>28</td>
<td>66.66%</td>
</tr>
<tr>
<td>of Head Masters</td>
<td></td>
<td>Above 134</td>
<td>High</td>
<td>7</td>
<td>16.66%</td>
</tr>
</tbody>
</table>
MAJOR FINDINGS

1. It is concluded that the low level of Administrative Behaviour of Head Masters working in higher secondary schools is 16.66%, High level is 16.66% and Moderate level is found to be 66.66%. Hence the Administrative Behaviour of Head Masters working in Higher secondary schools is Moderate.

2. It is concluded that the low level of Administrative Behaviour of Male Head Masters working in higher secondary schools is 18.18%, High level is 18.18% and Moderate level is found to be 63.63%. Hence the Administrative Behaviour of Male Head Masters working in Higher secondary schools is Moderate.

3. It is concluded that the low level of Administrative Behaviour of Female Head Mistress working in Higher secondary schools is 15%, High level is 10% and Moderate level is found to be 75%. Hence the Administrative Behaviour of Female Head Mistress working in Higher secondary schools is Moderate.

4. It is concluded that the low level of Administrative Behaviour of Government school Head Masters working in Higher secondary schools is 25%, High level is 18.75% and Moderate level is found to be 56.25%. Hence the Administrative Behaviour of Government school Head Masters working in Higher secondary schools is Moderate.

5. It is concluded that the low level of Administrative Behaviour of Aided school Head Masters working in Higher secondary schools is 18.18%, High level is 18.18% and Moderate level is found to be 63.63%. Hence the Administrative Behaviour of Aided school Head Masters working in Higher secondary schools is Moderate.

6. It is concluded that the low level of Administrative Behaviour of Private school Head Masters working in Higher secondary schools is 20%, High level is 6.66% and Moderate level is found to be 73.33%. Hence the Administrative Behaviour of Private school Head Masters working in higher secondary schools is Moderate.

7. It is concluded that there is no significant difference between Male and Female Administrative Behaviour of Head Masters working in Higher secondary schools mean scores.

8. It is concluded that there is no significant difference between the Rural and Urban area Administrative Behaviour of Head Masters working in Higher secondary schools mean scores.

9. It is concluded that there is no significant difference among Administrative Behaviour of Head Masters working in higher secondary schools based on their Type of school.

10. It is concluded that there is a significant difference between PG with M.Ed and PG with M.Phil qualification Administrative Behaviour of Head Masters working in higher secondary schools mean scores.

SUGGESTION FOR HEAD MASTER

Democracy demands democratic outlook on the part of the head. The successful headmaster should believe in democracy and never consider himself to be a ruler over other. He in one with the staff and feels take one out of them. He should be flexible type ready to accommodate others, and thus win the heart of other. He should not take decisions by himself, but with his colleagues, he should make them feel responsible and share in administration. He should have a code of set rules of administration which he and his colleagues should follow rigidly, making no administrator in their application and lastly, he should have no special privilege. Seven abilities which every administrator should possess in ample degree to discharge his duties-

- The first is to set goals that are within the reach of an individual.
- The second is to organize the school system such that essential worthwhile things are discovered and appeared through the whole system.
- The third is that of helping everyone in the system to grow professionally and in service to society.
- The fourth is to overcome the in efficiencies of others without losing then goodwill.
- The fifth is to make there who work for the administrator personally happy.
- The sixth is the ability to recognized the essentially

Table shows the significant difference between Administrative Behaviour of Head Masters working in Higher secondary schools based on their Gender using mean scores.

<table>
<thead>
<tr>
<th>VARIABLE</th>
<th>Gender</th>
<th>N</th>
<th>MEAN</th>
<th>SD</th>
<th>t-value</th>
<th>LS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Behaviour of Head Masters</td>
<td>Male</td>
<td>22</td>
<td>100.86</td>
<td>27.270</td>
<td>1.638</td>
<td>NS</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>20</td>
<td>114.15</td>
<td>25.069</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

FIGURE 2

GRAPH SHOWING THE FREQUENCY FOR THE VARIABLE ADMINISTRATIVE BAHAVIOUR OF HEAD MASTERS WORKING IN HIGHER SECONDARY SCHOOLS

TABLE -3

Table shows the significant difference between Administrative Behaviour of Head Masters working in Higher secondary schools based on their Gender using mean scores.
worthwhile change that are taking place in the school system.

CONCLUSION
Core of children being educated in educational institutions, huge sums of money being spent in education, it is absolutely necessary to evolve an efficient system of educational environment at all level national, state, local and intuitional. So that light of educational penetrates in every nook and corner of this country to make the dream of a democratic, socialist state a reality as early as possible. In educational world for the solution of new problems by scientific method and this research work is a good try to clear the way for the new thoughts, to motivate the teachers for further research work. It would be useful to make the educational environment effective with the support and dedication of the teachers, head master, students, any learning environment would be transformed into a positive environment because a school must address itself to the training of competent personnel for the ever expanding scope of opportunities.

REFERENCES


