



RELATION OF TEACHER'S VALUES AND ACADEMIC ACHIEVEMENT OF STUDENTS

DR. PARAS JAIN ¹

¹ Director, Silicobyte Katni Degree College, Katni.

ABSTRACT

Teacher is a person who helps others to acquire knowledge, competences or values. Teaching is a social practice and reflects values of specific context. Teacher should have academic, moral, social, cultural values. His values are important to carve students candidature. Present study is focused on finding of teacher's values and establishment of their relation with academic achievement of students.

Keywords: Teacher's Values, Academic Performance, Self Learning, Truthfulness.

Introduction:

A teacher has incredible opportunity and power to make a difference in the lives of students. For teaching the skills, knowledge and dedication are required that help students to become skilled and proficient adults who contribute to society. These are teacher's ability and responsibility to teach students to make compassionate and emphatic member of society. An effective teacher greets students with a smile. Interact with strive, kindness, caring and compassionate are requirements of teacher. Responsibility of teacher is to fulfill student's needs. Being an effective, kind and caring teacher impacts achievement of students in classroom. A teacher should have a genuine wish to contribute to a happier society.

Teacher acts as the pivot for transmission of intellectual traditions and technical skills from generation to generation and helps to keep lamp of civilization blow. The teachers were respected as the guide of society has lost the faith because they are not fulfilling their duties to the society properly.

There are some values that help a teacher to become outstanding leader in a class room. Every teacher should be approached as a person capable of thinking and learning regardless of sex, outward appearance, age, religion and social status. Teacher should have sense of hope, continuous self learning, truthfulness, fairness and aesthetic values. Teacher must possess high academic knowledge of related subjects. He should know communicate his knowledge to students.

Objective of Study:

To find out various values of school teachers

To find out differences between male and female teachers with respect to their values

To find relationship between values of teachers and academic achievement of students

Hypothesis:

There are significant values teachers have.

There is no significant difference between male and female teachers with respect to their values

There is no significant relationship between values of teachers and academic achievement of students.

Methodology:

Descriptive survey method was applied for study. 100 teachers of 10 schools were included in survey. The researchers contacted teachers and requested to perform value test. A self prepared questionnaire having various dimensions was used as test paper. Academic achievement of students was found with the help of annual result of their students. For this purpose result of 50 students of every teacher was taken under study.

Finding and Analysis:

Table-1: Comparison of Teachers for Values

Teacher's Value	Value Scale	No. of Teachers %	
		Male	Female
Academic Value	High	34	37
	Medium	53	57
	Low	13	6
Social Value	High	27	38
	Medium	44	47
	Low	29	15
Cultural Value	High	23	31
	Medium	41	46
	Low	36	23
Moral Value	High	42	43
	Medium	51	54
	Low	7	3

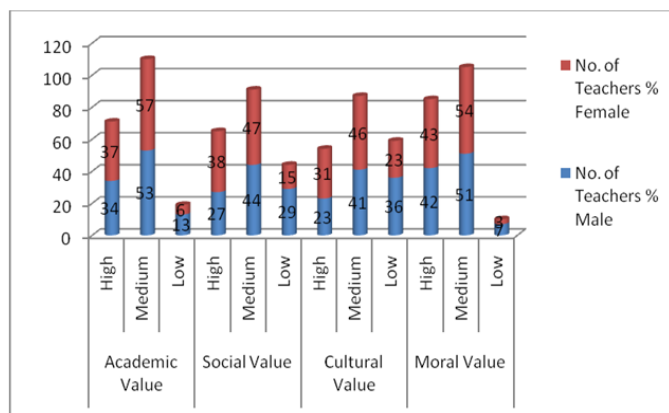


Chart-1: Comparison of Teachers for Values

Table-2: Relationship between Teachers Values and Academic Performance

Teacher's Value	Value Scale	No. of Students %				
		Above 80 %	71-80 %	61-70 %	51-60 %	Less than 50 %
Academic Value	High	15	21	31	27	6
	Medium	13	19	29	29	10
	Low	8	16	26	32	18
Social Value	High	11	17	33	28	11
	Medium	9	17	35	26	13
	Low	8	18	38	22	14
Cultural Value	High	10	16	37	24	13
	Medium	9	18	34	22	17
	Low	10	18	36	21	15
Moral Value	High	12	18	26	31	13

Medium	11	16	24	29	20
Low	8	13	27	28	24

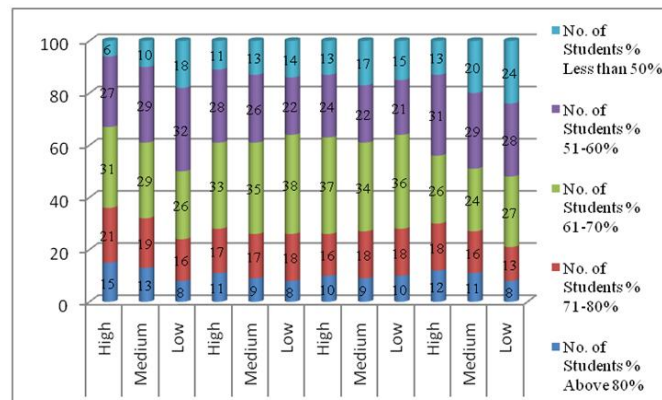


Chart-2: Relationship between Teachers Values and Academic Performance

Table 1 show that most of the teachers are standing at medium value. Low value teacher's % is less. Value wise comparison indicates that teachers have moral values high then academic, social and cultural value. Hence hypothesis 1 there are significant values teachers have is accepted.

No. of female teachers having high values is greater than male thus hypothesis 2 there is no significant difference between male and female teachers with respect to their values is rejected. High academic value possessed by 37% female teachers in comparison of 34% male teachers. Medium academic value found in 53% male and 57% female teachers. Similarly social value found high in female teachers i.e., 38% in comparison of 27% male. Average social value marked in 44% male and 47% female teachers. Cultural value result indicates that 23% male and 31% female teachers have high value while 41% male and 46% female teachers have medium value. Moral value test result has no significant difference. High moral value denoted by 42% male and 43% female teachers whereas 51% male and 54% female teachers exhibited medium value.

Table 2 indicates that student's academic achievement is related to teacher's values therefore hypothesis 3 there is no significant relationship between values of teachers and academic achievement of students is rejected. No. of best performed student's teachers has high academic value. Teachers having high and medium academic value are responsible for high academic achievement of students. Similarly moral value is also linked with student's academic achievement. 15% students of teachers having high academic value got above 80%, 21% students got 71-80% marks. For medium academic value 13% students scored above 80% and 19% students reached up to 71-80% marks.

Conclusion:

Teacher's values are related to academic achievement of students that's why a teacher need care for students, encourage them and understand their role in society. A sincere teacher focuses on student's values, efforts for betterment; creates a passion for knowledge, and feels about responsibility for teachers and society. Teacher itself needs to learn and teach with inspiring attitude, to be focused on subjective contents. Students are the reflections of a teacher. The way teacher acts, behaves, talks everything is followed by students. So, it is necessary for a teacher to be mindful about his actions. Teachers should also understand they are not only content tutors bur are also leaders, guide for better future.

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