

IDEOLOGY OF DR. SARVAPALLI RADHAKRISHNAN ON EDUCATION

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ABSTRACT:

A proverb goes – "Some men are born great, some achieve greatness and greatness is thrust upon some." Dr. Radhakrishnan comes under all these three categories. He had in born qualities of greatness, he achieved greatness by virtue of his ambitions, hard work and friendly attitude towards everyone, situnations and circumstances in India and the world has also made him great. In this paper we have tried to focus on the educational, thought, concepts, functions of education, Aims of Education, Carriculum, Method of Teaching, Discipline, Role of Teacher and Relevance of the educational thought of Dr. Radhakrishnan.

KEYWORDS:

EDUCATION AND IT'S IMPORTANCE, PHILOSOPHY CHARACTERS FORMATION, ROLE OF EDUCATION IN SOCIETY.

• INTRODUCTION:

India is a land full of diverse culture, religion, casts etc. Our motherland has produced some remarkable personalities like M. K. Gandhi, Swami Vivekananda, Sri Aurobinda, Rabindranath Tagore, Radhakrishnan and so on. They dedicated their lives for the sake of the country by influencing many generations with their noble thoughts, ideals and actions. Truly speaking Dr. Radhakrishnan had incredible tremendous contribution to education plays and he felt that education plays and important roles in solving many ills of the society.

• CONCEPT AND FUNCTION OF EDUCATION:

Dr. Radhakrishnan define education as the instrument for social, economic cultural change. He did not love knowledge for knowledge sake but he wanted knowledge for its practical utility. The true end of education is not the acquisition of information, important thought it may be or acquisition of technical skills. Though they are very essential of modern society. He believes that each individual is born with crenate innate tendencies and potentialities. It is only through education these inborn potentiality are manifested. He stresses that Education is neither book learning non memorizing facts and figures.

• VARIOUS ASPECTS OF EDUCATION OF DR. RADHAKRISHNAN

He belive that No education can be regarded as complete if it neglects the heart and spirit. So he suggests us to try and develop the qualities of charity in judgement and compassion for people who are suffering. He stresses that education must develop democratic attitude and scientific spirit. He things one should develop ethical and spiritual value beside intellectual and technical skill through education. Education aims at making us into civilized human being, conscious of our moral social oblizations.

Education has its aims not to acquire information but to develop the capacity for discernment. He emplasizes on the fact that we must trained the young to the best possible way to make them intelligent and good. He always speaks for the educational institution to preserve the sprit of the youth and the need of woman education for the complete development of our society.

AIMS OF EDUCATION

He should some essential aspect to clarify the aims of education. According to him a satisfactory system of education aims at a balanced growth of the individual and insists on knowledge and wisdom. Character development is an important aim of education and to him character of a man is the aggregate of the tendencies of his mind as the sum total of the impression created by his action and speech. He attached great importants to cultural aspect of education has to play a key role to preserve enrich, transmit and modify the culture of a country. He thinks that education which does not inculcate spiritual feelings in students is not true. He emphasized education for the development of vocational efficiency. He pays equal importance on national integration without which mass education programme cannot be possible. He wants that realizing the aim of education is to bring nearer to god. In this aim one should study the various aspects of education.

• RELEVANCE OF DR. SARVAPALLI RADHAKRISHNAN'S EDUCATION THOUGHTS IN TODAY'S INDIA

Dr. Radhakrishnan's contribution to education has been exclusive and excenptional. The report of the University Education Commission shows us that he had the greatest contribution to education in free India. His Educational thought are combined with idealistic, realistic, existentialistic philosophy and it will fulfill the modern aim of education. He strongly adnocated for free and compulsory education for all the children of the country

irrespective of caste, ereed, gender and socio-economic status. This commission has brought about a tremendous revolution by establishing the Rural University.

CONCLUSION

In short we may conclude that Dr. Sarvapalli Radhakrishnan's is a pioneer of the whole sun and boom of educational philosophy and he flagged it on the heart of educational sphere It was very difficult to present in any language an account of the towering stature of personality Dr. Sarvapalli Radhakrishnan's and successive stages of his creative contribution philosophical, educational, social, diplomatic and political field. He is also a great exponent of Hindu philosophy. In a word, his educational thoughts, concept and function of education, aims, curriculum, method of teaching and role of teacher play a remarkable role in the life of the learner in all ages.

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