



A STUDY ON ACHIEVEMENT MOTIVATION OF HIGHER SECONDARY SCHOOL STUDENTS IN TIRUVALLUR DISTRICT

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ABSTRACT

This study examined the achievement motivation of higher secondary school students in Tiruvallur District. This study adopted normative survey method of research participants were 300 higher secondary school students randomly selected various school in tiruvallur district. The research instruments used for data collection was achievement motivation scale is developed by Robinson tested at 0.05 and 0.01 level of significance. It's found that the level of achievement motivation of higher secondary student is moderate in nature. The findings indicated that there is a positive relationship in achievement motivation of higher secondary students. There is exist significant in impact with respect to gender, location, medium of instructions, Type of family, type of managent, mother qualifications parental involvement of higher secondary school students.

Keywords: Achievement Motivation, Sampling, Hypothesis, Type Of Family, Survey, Satisfied Technique.

INTRODUCTION:

The growth of the Indian economy in the recent past and the compulsion to sustain it is also forcing the Indian government to accelerate the process of developing all the branches of the Indian education system. Therefore, it would be very interesting to understand and analyze the various structures of education in India, its present condition and future developments. The investigator has taken up the study on Achievement Motivation to find out the motivation behind every achieved goal of an individual.

The teacher's task is to impart fresh knowledge or activities to his students. He is for ever faced with the question as to, how should be acquaint the student with a given piece of knowledge. Any such question finds its answer in the field of motivation. The other two questions sharing the teacher in the face are: why do students perform particular activity? What should be taught to the students? If the teacher fails to answer these question through his method of teaching; it means that he never succeed in teaching his students. In order to achieve success in teaching, it is essential for the teacher to motivate his students to receive fresh knowledge of whatever he wants to teach them, and then to impart that knowledge to they when the are in the right; receptive frame of mind. Hence, it can be said that motivation is that internal condition of the individual which generates activity in the individual and continues till the goal is reached.

ACHIEVEMENT MOTIVATION:

The term motivation refers to the arousal of a tendency to act to produce one or more effects, i.e., to achieve any desired thing. In the words of McClelland et al., (1953), "An achievement motivated individual is likely to exhibit self-assurance, positive outlook, pragmatism, hope and

faith in a bright future, while an individual lacking in Achievement Motivation would exhibit all-round pessimism, distrust and despair". In general, motivation is defined as a force that generates energy to drive a person to do or accomplish something.

Statement of the Problem:

Formally the problem:- can be stated as follow:-

A study on Achievement motivation of Higher secondary school students in Tiruvallur District.

Objective of the Study:-

1. To find out the level of Achievement motivation among the higher secondary Students.
2. To find out significant difference between the higher secondary Students with respect to Achievement motivation based on their Gender.
3. To find out significant difference between the higher secondary Students with respect to Achievement motivation based on their Location.
4. To find out significant difference between the higher secondary Students with respect to Achievement motivation based on their Medium of Instruction.
5. To find out significant difference between the higher secondary Students with respect to Achievement motivation based on their Type of Family.
6. To find out significant difference among the higher secondary Students with respect to Achievement motivation based on their Type of Management.
7. To find out significant difference among the higher

secondary Students with respect to Achievement motivation based on their Father's Qualification.

8. To find out significant difference among the higher secondary Students with respect to Achievement motivation based on their Mother's Qualification.
9. To find out significant difference between the higher secondary Students with respect to Achievement motivation based on their Parental Income.
10. To find out significant relationship between the male and female of higher secondary Students based on their Achievement motivation.
11. To find out significant relationship between the Government and Aided school of higher secondary Students based on their Achievement motivation.
12. To find out significant relationship between the Government and Private school of higher secondary Students based on their Achievement motivation.
13. To find out significant relationship between the Aided and Private school of higher secondary Students based on their Achievement motivation

HYPOTHESES OF THE STUDY

1. The level of Achievement motivation among the higher secondary Students is moderate in nature.
2. There is no significant difference between the higher secondary Students with respect to Achievement motivation based on their Gender.
3. There is no significant difference between the higher secondary Students with respect to Achievement motivation based on their Location.
4. There is no significant difference between the higher secondary Students with respect to Achievement motivation based on their Medium of Instruction.
5. There is no significant difference between the higher secondary Students with respect to Achievement motivation based on their Type of Family.
6. There is no significant difference among the higher secondary Students with respect to Achievement motivation based on their Type of Management.
7. There is no significant difference among the higher secondary Students with respect to Achievement motivation based on their Father's Qualification.
8. There is no significant difference among the higher secondary Students with respect to Achievement motivation based on their Mother's Qualification.
9. There is no significant difference between the higher secondary Students with respect to Achievement motivation based on their Parental Income.
10. There is no significant relationship between the male and female of higher secondary Students based on their Achievement motivation.
11. There is no significant relationship between the Government and Aided school of higher secondary Students based on their Achievement motivation.
12. There is no significant relationship between the Government and Private school of higher secondary Students based on their Achievement motivation.
13. There is no significant relationship between the Aided and Private school of higher secondary Students based on their Achievement motivation.

RESEARCH DESIGN:

METHODOLOGY

The study was conducted through normative survey method of research and it is most suitable for the present study.

SAMPLE:-

A satisfied random sampling technique was adopted for the selection of sample of 300 higher secondary school students were taken for the present study.

RESEARCH TOOL:

Achievement Motivation Scale is a standardized tool, which is prepared and validated by **Robinson (1991)**.

STATISTICAL TECHNIQUES:

Suitable descriptive and inferential statistical techniques were in the interpretation of the data to draw more meaningful picture of result from the collected data. In the present study of the following statistical techniques were used.

- Descriptive analysis : Mean, Standard Deviation, percentage
- Differential Analysis : T-test and F-Test
- Association Analysis : Chi Sequence
- Relational Analysis : Correlation

Major Findings:

1. It is found that the level of Achievement motivation among the higher secondary Students is moderate in nature.
2. It is found that there exists significance difference between the Male and Female higher secondary Students on their Achievement motivation mean scores.
3. It is found that there exists a significance difference between the Rural and Urban area higher secondary Students on their Achievement motivation mean scores.

4. It is found that there exists a significance difference between the Tamil medium and English medium higher secondary Students on their Achievement motivation mean scores.

5. It is found that there exists a significance difference between the Joint family students and Nuclear family students on their Achievement motivation mean scores.

6. It is found that there exists significant difference in the Achievement motivation of higher secondary Students with respect to Government, Aided and Private based on their Achievement motivation.

7. It is found that there exists significant difference in the Achievement motivation of higher secondary Students with respect to Illiterate, School Level and Other qualification based on their Achievement motivation.

8. It is found that there exists significant difference in the Achievement motivation of higher secondary Students with respect to Illiterate Vs School Level and Illiterate Vs Other qualification of mother's Qualification.

9. It is found that there exists a significance difference between the Below Rs. 20000(per month) Parental Income and Above Rs. 20000 (per month) Parental Income on their Achievement motivation mean scores.

10. It is found that there exists is a positive relationship between male and female of higher secondary Students based on their Achievement motivation.

Table-1

Showing the Frequency and Percentage for the Variable Achievement motivation among the higher secondary Students

Variable	No. of Samples	RANGE	Category	Frequency	Percentage
Achievement motivation	300	Below 52	Low	68	22.66 %
		53-98	Moderate	160	53.33 %
		Above 99	High	72	24.00 %

FIGURE-1

GRAPH SHOWING THE LEVEL OF ACHIEVEMENT MOTIVATION AMONG THE HIGHER SECONDARY STUDENTS

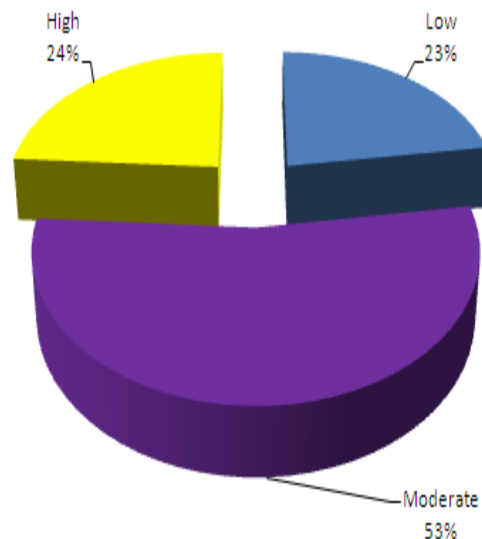


TABLE-2

Table shows the significant difference between the higher secondary students with respect to achievement motivation based on their gender using mean scores.

VARIABLE	GENDER	N	MEAN	SD	t-value	L.S
Achievement motivation	Male	150	69.31	19.046	3.617	0.01
	Female	150	81.34	25.171		

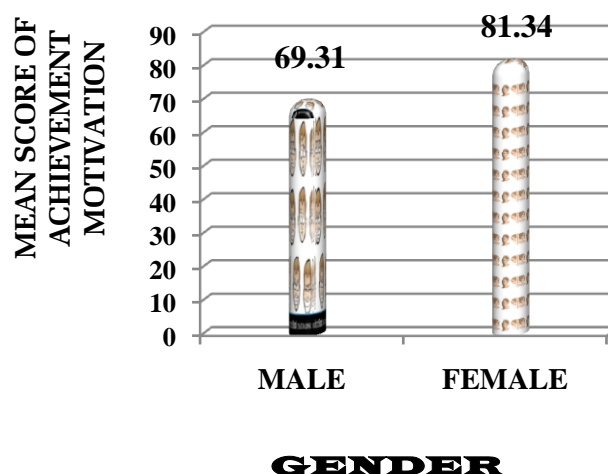


TABLE-3

Showing the relationship between the male and female of higher secondary Students.

Variable	Number	Correlation
Male Vs Female	300	0.6012

DISCUSSION OF FINDINGS

The discussion of finding of the present and previous studies is presented here so that the similarities between the findings of the present studies and previous studies can be more understood. There exists positive relationship in achievement motivation among higher secondary school students. This shows the competitive mood of both the genders in achieving good in all aspects. The Female Achievement motivation mean score is better than Male mean score. This is also clearly visible now a day in examination results, competitive exam results were the female students achieve better than the male students. Achievement motivation forms to be the basic for a good life. People who are oriented towards achievement, in general, enjoy life and feel in control. Being motivated keeps people dynamic and gives them self-respect. They set moderately difficult but easily achievable targets, which help them, achieve their objectives. They do not set up extremely difficult or extremely easy targets. By doing this they ensure that they only undertake tasks that can be achieved by them. Achievement motivated people prefer to work on a problem rather than leaving the outcome to chance. It is also seen that achievement motivated people seem to be more concerned with their personal achievement rather than the rewards of success.

EDUCATIONAL IMPLICATIONS

The educational implications of this study are as under

1. The open thinking will be useful in Achievement Motivation of students
2. The Achievement Motivation ability test will also be useful enrolling students in the schools.
3. This study will be helpful to the students in the development of reasoning and thinking power in various extra activities such as Geometry, Painting, writing and expression etc.
4. Achievement Motivation of the students encourage to towards developments of their personal life.
5. The Achievement Motivation will be help full to maintain decoration in government offices in punctuality and discipline.

CONCLUSION

In the present study a gentle and a humble attempt has

been made to assess the Achievement Motivation in Higher Secondary School students with the finding of the present study. The investigator has taken all possible precautions. Inspire of that there are possibilities of some defects because of the limited experience of the research which can be pardoned. One of the most important factors that lead one to their goals is the drive. This drive is known as motivation. It is a zest and determination with a kind of excitement that leads one to persevere to reach greater heights, in no matter what avenue of their life; be it personal or professional. The drive may come from an internal or external source. The individual determines this. The factors that motivate an individual keep changing as one climbs the ladder of age and maturity. And also, achievement of one goal sets the ball rolling for another one to be achieved. Thus, to be motivated is a constant need. There are times when one faces a period of de-motivation and everything seems bleak. It is then that they need to find what would motivate them back into action.

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